# Semester-II

Course Code: BCAC04T	Course Title: Data Structures using C
Course Credits: 03	Hours/Week: 03
Total Contact Hours: 42	Formative Assessment Marks: 40
Exam Marks: 60	Exam Duration: 02 Hours

# Course Outcomes (COs):

After completing this course satisfactorily, a student will be able to:

- Describe how arrays, records, linked structures, stacks, queues, trees, and graphs are represented in memory and used by algorithms
- Describe common applications for arrays, records, linked structures, stacks, queues, trees, and graphs
- Write programs that use arrays, records, linked structures, stacks, queues, trees, and graphs
- Demonstrate different methods for traversing trees
- Compare alternative implementations of data structures with respect to performance
- Describe the concept of recursion, give examples of its use
- Discuss the computational efficiency of the principal algorithms for sorting, searching, and hashing

Content	Hours
Unit – 1	
Introduction to data structures: Definition; Types of data structures - Primitive & Non-primitive, Linear and Non-linear; Operations on data structures. Dynamic memory allocation: Static & Dynamic memory allocation; Memory allocation and de-allocation functions - malloc, calloc, realloc and free. Algorithm Specification, Performance Analysis, Performance Measurement	10
<b>Recursion:</b> Definition; Types of recursions; Recursion Technique Examples - GCD, Binomial coefficient <sup>n</sup> C <sub>r</sub> , Towers of Hanoi; Comparison between iterative and recursive functions.	
Unit – 2	
Arrays: Basic Concepts - Definition, Declaration, Initialisation, Operations on arrays; Types of arrays; Arrays as abstract data types (ADT); Representation of Linear Arrays in memory; Traversing linear arrays; Inserting and deleting elements; Sorting - Selection sort, Bubble sort, Quick sort, Selection sort, Insertion sort; Searching - Sequential Search,	8

CHAIRMAN

Dept. of Computer Science

Gulbarga University, Gulbarga

Binary search; Iterative and Recursive searching; Multidimensional arrays; Representation of multidimensional arrays; Sparse matrices.	
Unit – 3	
<b>Linked list</b> : Basic Concepts – Definition and Representation of linked list, Types of linked lists - Singly linked list, Doubly liked list, Header liked list, Circular linked list; Representation of Linked list in Memory; Operations on Singly linked lists – Traversing, Searching, Insertion, Deletion; Memory allocation; Garbage collection.	8
Unit – 4	
<b>Stacks</b> : Basic Concepts – Definition and Representation of stacks; Operations on stacks; Applications of stacks; Infix, postfix and prefix notations; Conversion from infix to postfix using stack; Evaluation of postfix expression using stack; Application of stack in function calls.	8
Queues: Basic Concepts – Definition and Representation of queues; Types of queues - Simple queues, Circular queues, Double ended queues, Priority queues; Operations on Simple queues;	
Unit – 5	
<b>Trees:</b> Definition; Tree terminologies –node, root node, parent node, ancestors of a node, siblings, terminal & non-terminal nodes, degree of a node, level, edge, path, depth;	8
Binary tree: Type of binary trees - strict binary tree, complete binary tree, binary search tree and heap tree; Array representation of binary tree. Traversal of binary tree; preorder, inorder and postorder traversal;	

## **Text Books**

1. Ellis Horowitz and Sartaj Sahni: Fundamentals of Data Structures.

### References

- 1. Tanenbaum: Data structures using C (PearsonEducation)
- 2. Kamathane: Introduction to Data structures (PearsonEducation)
- 3. Y. Kanitkar: Data Structures Using C(BPB)
- 4. Kottur: Data Structure UsingC
- 5. Padma Reddy: Data Structure UsingC
- 6. Sudipa Mukherjee: Data Structures using C 1000 Problems and Solutions (McGraw Hill Education, 2007))

CHAIRMAN

Course Code: BCAC04P	Course Title: Data Structures Lab
Course Credits: 02	Hours/Week: 04
Total Contact Hours: 52	Formative Assessment Marks: 25
Exam Marks: 25	Exam Duration: 02 Hours

# **Programming Lab**

### Part A:

- Program to find GCD using recursive function
- 2. Program to display Pascal Triangle using binomial function
- 3. Program to generate n Fibonacci numbers using recursive function.
- 4. Program to implement Towers of Hanoi.
- 5. Program to implement dynamic array, find smallest and largest element of the array.
- 6. Program to create two files to store even and odd numbers.
- 7. Program to create a file to store student records.
- 8. Program to read the names of cities and arrange them alphabetically.
- 9. Program to sort the given list using selection sort technique.
- 10. Program to sort the given list using bubble sort technique.

## Part B:

- 1. Program to sort the given list using insertion sort technique.
- 2. Program to sort the given list using quick sort technique.
- 3. Program to sort the given list using merge sort technique.
- 4. Program to search an element using linear search technique.
- 5. Program to search an element using recursive binary search technique.
- 6. Program to implement Stack.
- 7. Program to convert an infix expression to postfix.
- 8. Program to implement simple queue.
- 9. Program to implement linear linked list.
- 10. Program to display traversal of a tree.

### **Evaluation Scheme for Lab Examination**

Assessment Criteria		Marks
Program – 1 from Part A	Flowchart / Algorithm	03
	Writing the Program	05
Program -2 from Part B	Flowchart/Algorithm	03
	Writing the Program	05
Execute any one program of Examiner choice		06
	Viva Voce	03
Total		25

CHAIRMAN

Dept. of Computer Science

Gulbarga University, Gulbarga

Course Code: BCAC05T	Course Title: Object Oriented Programming using JAVA
Course Credits: 03	Hours/Week: 03
Total Contact Hours: 42	Formative Assessment Marks: 40
Exam Marks: 60	Exam Duration: 02 Hours

## Course Outcomes (COs):

After completing this course satisfactorily, a student will be able to:

- Understand the features of Java and the architecture of JVM
- Write, compile, and execute Java programs that may include basic data types and control flow constructs and how type casting is done
- Identify classes, objects, members of a class and relationships among them needed for a specific problem and demonstrate the concepts of polymorphism and inheritance
- The students will be able to demonstrate programs based on interfaces and threads and explain the benefits of JAVA's Exceptional handling mechanism compared to other Programming Language
- Write, compile, execute Java programs that include GUIs and event driven programming and also programs based on files

Content	Hours
Unit - 1	
Introduction to Java: Basics of Java programming, Data types, Variables, Operators, Control structures including selection, Looping, Java methods, Overloading, Math class, Arrays in java.	10
Unit – 2	
<b>Objects and Classes:</b> Basics of objects and classes in java, Constructors, Finalizer, Visibility modifiers, Methods and objects, Inbuilt classes like String, Character, String Buffer, File, this reference.	8
Unit - 3	
Inheritance and Polymorphism: Inheritance in java, Super and sub class, Overriding, Object class, Polymorphism, Dynamic binding, Generic programming, Casting objects, Instance of operator, Abstract class, Interface in java, Package in java, UTIL package.	8

CHAIRMAN

Event and GUI programming: Event handling in java, Event types, Mouse and key events, GUI Basics, Panels, Frames, Layout Managers: Flow Layout, Border Layout, Grid Layout, GUI components like Buttons, Check Boxes, Radio Buttons, Labels, Text Fields, Text Areas, Combo Boxes, Lists, Scroll Bars, Sliders, Windows, Menus, Dialog Box, Applet and its life cycle, Introduction to swing, Exceptional handling mechanism.  Unit - 5  I/O programming: Text and Binary I/O, Binary I/O classes, Object I/O, Random Access Files. Multithreading in java: Thread life cycle and methods, Runnable interface, Thread synchronization, Exception handling with try catch-	Unit - 4	
Unit - 5  I/O programming: Text and Binary I/O, Binary I/O classes, Object I/O, Random Access Files. Multithreading in java: Thread life cycle and methods, Runnable interface, Thread synchronization, Exception handling with try catch-	key events, GUI Basics, Panels, Frames, Layout Managers: Flow Layout, Border Layout, Grid Layout, GUI components like Buttons, Check Boxes, Radio Buttons, Labels, Text Fields, Text Areas, Combo Boxes, Lists, Scroll Bars, Sliders, Windows, Menus, Dialog Box, Applet and its life cycle, Introduction to swing, Exceptional handling mechanism.	
I/O programming: Text and Binary I/O, Binary I/O classes, Object I/O, Random Access Files. Multithreading in java: Thread life cycle and methods, Runnable interface, Thread synchronization, Exception handling with try catch-	Unit - 5	
a in all the form Introduction to lawakeanc and NelWork	Random Access Files. Multithreading in java: Thread life cycle and methods,	8

## **Text Books**

- 1. Object Oriented Programming with Java : Somashekara, M.T., Guru, D.S., Manjunatha, K.S
- 2. Programming with Java, By E Balagurusamy A Primer, Fourth Edition, Tata McGraw Hill Education PrivateLimited.
- 3. Core Java Volume I Fundamentals, By Cay S. Horstmann, PrenticeHall

## Reference Books:

- 1. Java 2 The Complete Reference McGraw Hillpublication.
- 2. Java The Complete Reference, 7th Edition, By Herbert Schildt- McGraw Hill publication.

CHAIRMAN
Dept. of Computer Science

Dept. of Computer Science Gulbarga University, Gulbarga

MAMOTATES

Course Code: BCAC05P	Course Title: JAVA Lab
Course Credits: 02	Hours/Week: 04
Total Contact Hours: 52	Formative Assessment Marks: 25
Exam Marks: 25	Exam Duration: 02 Hours

## Course Outcomes (COs):

After completing this course satisfactorily, a student will be able to:

- Implement Object Oriented programming concept using basic syntaxes of control Structures
- Identify classes, objects, members of a class and the relationships among them needed for a finding the solution to specific problem
- Demonstrates how to achieve reusability using inheritance
- Demonstrate understanding and use of interfaces, packages, different exceptionhandlingmechanismsandconceptofmultithreadingforrobustfaster and efficient application development.
- Identify and describe common user interface components to design GUI in Java using Applet & AWT along with response to events

## **Practice Lab**

1. Program to print the following triangle of numbers 1

12

123

1234

12345

- 2. Program to simple java application, to print the message," Welcome to java"
- 3. Program to display the month of a year. Months of the year should be held in an array.
- 4. Program to find the area of rectangle.
- 5. program to demonstrate a division by zero exception
- 6. Program to create a user defined exception say Pay Out of Bounds.

#### **Programming Lab**

## PART A: Java Fundamentals OOPs in Java

- 1. Program to assign two integer values to X and Y. Using the 'if' statement the Output of the program should display a message whether X is greater than Y.
  - 2. Program to list the factorial of the numbers 1 to 10. To calculate the factorial value, use while loop. (Hint Fact of 4 = 4\*3\*2\*1)
  - 3. Program to add two integers and two float numbers. When no arguments are supplied, give a default value to calculate the sum. Use function overloading.

CHAIRMAN

Dept. of Computer Science

Gulbarga University, Gulhare

- 4. Program to perform mathematical operations. Create a class called AddSub with methods to add and subtract. Create another class called MulDiv that extends from AddSub class to use the member data of the super class. MulDiv should have methods to multiply and divide A main function should access the methods and perform the mathematical operations.
- 5. Program with class variable that is available for all instances of a class. Use static variable declaration. Observe the changes that occur in the object's member variable values.
- 6. Program
  - a. To find the area and circumference of the circle by accepting the radius from the user.
  - b. To accept a number and find whether the number is Prime or not
- 7. Program to create a student class with following attributes; Enrollment No: Name, Mark of sub1, Mark of sub2, mark of sub3, Total Marks. Total of the three marks must be calculated only when the student passes in all three subjects. The pass mark for each subject is 50. If a candidate fails in any one of the subjects his total mark must be declared as zero. Using this condition write a constructor for this class. Write separate functions for accepting and displaying student details. In the main method create an array of three student objects and display the details.
- 8. In a college first year class are having the following attributes Name of the class (BCA, BCom, BSc), Name of the staff No of the students in the class, Array of students in the class
- 9. Define a class called first year with above attributes and define a suitable constructor. Also write a method called best Student () which process a first-year object and return the student with the highest total mark. In the main method define a first-year object and find the best student of this class
- 10. Program to define a class called employee with the name and date of appointment. Create ten employee objects as an array and sort them as per their date of appointment. ie, print them as per their seniority.
- 11. Createapackage'student.Fulltime.BCA'inyourcurrentworkingdirectory
  - a. Create a default class student in the above package with the following attributes: Name, age, sex.
  - b. Have methods for storing as well as displaying

# PART B: Exception Handling & GUI Programming

- 1. Program to catch Negative Array Size Exception. This exception is caused when the array is initialized to negative values.
- 2. Program to handle Null Pointer Exception and use the "finally" method to display a message to the user.
- 3. Program which create and displays a message on the window
- 4. Program to draw several shapes in the created window

- 5. Program to create an applet and draw gridlines
- 6. Program which creates a frame with two buttons father and mother. When we click the father button the name of the father, his age and designation must appear. When we click mother similar details of mother alsoappear.
- 7. Create a frame which displays your personal details with respect to a button click
- 8. Create a simple applet which reveals the personal information ofyours.
- 9. Program to move different shapes according to the arrow keypressed.
- 10. Program to create a window when we press M or m the window displays Good Morning, A or a the window displays Good After Noon E or e the window displays Good Evening, N or n the window displays GoodNight
- 11. Demonstrate the various mouse handling events using suitable example.
- 12. Program to create menu bar and pull-downmenus.

Note: Student has to execute a minimum of 10 programs in each part to complete the Lab course

## **Evaluation Scheme for Lab Examination**

Assessment Criteria		Marks
Program – 1 from Part A	Flowchart / Algorithm	03
	Writing the Program	05
Program -2 from Part B	Flowchart/Algorithm	03
	Writing the Program	05
Execute any one program of Examiner choice		06
	Viva Voce	03
Total		25

CHAIRMAN

Chairman

Chairman

The second secon

Course Code: BCAC06T	Course Title: Discrete Mathematical Structures
Course Credits: 03	Hours/Week: 03
Total Contact Hours: 42	Formative Assessment Marks: 40
Exam Marks: 60	Exam Duration: 02 Hours

## Course Outcomes (COs):

After completing this course satisfactorily, a student will be able to:

- To understand the basic concepts of Mathematical reasoning, set and functions.
- To understand various counting techniques and principle of inclusion and exclusions.
- Understand the concepts of various types of relations, partial ordering and equivalence relations.
- Apply the concepts of generating functions to solve the recurrence relations.
- Familiarize the fundamental concepts of graph theory and shortest path algorithm

## **Course Content**

Content	Hours
Unit – 1	
<b>The Foundations:</b> Logic and proofs: Propositional Logic, Applications of Propositional Logic, Propositional Equivalences, Predicates and Quantifiers, Nested Quantifiers, Rules of Inference, Introduction to Proofs, Proof Methods and Strategy.	
Basic Structures: Sets, Functions, Sequences, Sums, and Matrices: Sets, set operations, Functions, Sequences and Summations, matrices.	
Unit - 2	
<b>Counting</b> : Basics of counting, Pigeonhole principle, Permutation and combination, Binomial Coefficient and Combination, Generating Permutation and Combination.	1
<b>Advanced Counting Techniques</b> : Applications of Recurrence Relations, Solving Linear Recurrence, Relations, Divide and Conquer Algorithms and Recurrence Relations, Generating functions, Inclusion-Exclusion, Applications of Inclusion-exclusion.	

Unit – 3	
Induction and Recursion: Mathematical Induction, Strong Induction and Well-Ordering, Recursive Definitions and Structural Induction, Recursive Algorithms, Program Corrections.	
Jnit – 4	
Relation: Properties of relation, Composition of relation, Closer operation on relation, Equivalence relation and partition. Operation on relation, Representing relation.	8
nit – 5	
Graphs: Graphs and Graph models, Graph Terminology and Special Types of Graphs, Representing Graphs and Graph Isomorphism, Connectivity, Euler and Hamilton Paths, Shortest-Path Problems, Planar Graphs, Graph Coloring.	8

## **Text Book:**

1. Discrete Mathematics and Its Applications, Kenneth H. Rosen: Seventh Edition, 2012.

## References:

- 2. Discrete Mathematical Structure, Bernard Kolman, Robert C, Busby, Sharon Ross, 2003.
- 3. Graph Theory with Applications to Engg and Comp. Sci: Narsingh Deo-PHI1986.
- 4. Discrete and Combinatorial Mathematics Ralph P. Grimaldi, B. V. Ramatta, Pearson, Education, 5Edition.
- 5. Discrete Mathematical Structures, Trembley and Manobar.

# Open Elective-2

Course Code: CSOET2	Course Title: E-Commerce	
Course Credits: 03	Hours/Week: 03	
Total Contact Hours: 42	Formative Assessment Marks: 40	
Exam Marks: 60	Exam Duration: 02 Hours	

## Course Outcomes (COs):

 To become familiar with the mechanism for conducting business transactions through electronic means.

Content	Hours
Unit – 1	
Introduction: Meaning, nature, concepts, advantages, disadvantages and reasons for transacting online, types of E-Commerce, e-commerce business models (introduction, key elements of a business model and categorizing major E-commerce business models), forces behind E-commerce.  Technology used in E-commerce: The dynamics of world wide web and internet (meaning, evolution and features); Designing, building and launching e-commerce website (A systematic approach involving decisions regarding selection of hardware, software, outsourcing vs. in-house development of a website)	10
Unit – 2	
<b>Security and Encryption:</b> Need and concepts, the e-commerce security environment: (dimension, definition and scope of e- security), security threats in the E-commerce environment (security intrusions and breaches, attacking methods like hacking, sniffing, cyber-vandalism etc.), technology solutions (Encryption, security channels of communication, protecting networks and protecting servers and clients)	8
Unit - 3	
IT Act 2000 and Cyber Crimes: Definitions, Digital signature, Electronic governance, Attribution, acknowledgement and dispatch of electronic records, Regulation of certifying authorities, Digital signatures certificates, Duties of subscribers Penalties and adjudication, Appellate Tribunal, Offences.	8
Jnit – 4	
<b>E-Payment System:</b> Models and methods of e-payments (Debit Card, Credit Card, Smart Cards, e-money), digital signatures (procedure, working and legal position), payment gateways, online banking (meaning, concepts, importance, electronic fund transfer, automated clearing house, automated ledger posting), risks involved online-payments.	8

Dept. of Computer Science
Gulbarga University, Gulbarga

#### Unit - 5

Online Business Transaction: Meaning, purpose, advantages and disadvantages of transacting online, E-commerce applications in various industries like {banking, insurance, payment of utility bills, online marketing, e-tailing (popularity, benefits, problems and features), online services (financial, travel and career), auctions, online portal, online learning, publishing and entertainment} Online shopping (amazon, snapdeal, alibaba, flipkart, etc.)

8

## REFERENCES BOOKS

- 1. Kenneth C. Laudon and Carlo Guercio Traver, E-Commerce, Pearson Education.
- 2. David Whiteley, *E-commerce: Strategy, Technology and Applications*, McGraw HillEducation
- 3. Bharat Bhaskar, Electronic Commerce: Framework, Technology and Application, 4<sup>th</sup>Ed., McGraw Hill Education
- 4. PT Joseph, E-Commerce: An Indian Perspective, PHILearning
- 5. KK Bajaj and Debjani Nag, E-commerce, McGraw HillEducation
- 6. TN Chhabra, E-Commerce, Dhanpat Rai & Co.
- 7. Sushila Madan, E-Commerce, Taxmann.

CHAIRMAN

Dept. of Computer Science Gulbarga University, Gulbarga

MAMATAHO

# SEC 1 Paper DIGITAL FLUENCY

Syllabus for B.A, B.Sc., B.Com, BBM, BBA, BCA, B.Sc (Computer Science), BSW, BFA, BVA, and all other Degree Programmes offered by Gulbarga University, Kalaburagi from time to time.

Course Code: SEC1	Course Title: Digital Fluency
Course Credits: 02	Hours/Week: 01 Hr Theory & 02 Hrs Practical
Total Contact Hours:13T+26P	Formative Assessment Marks: 20
Exam Marks: 30	Exam Duration: 02

## Course Outcomes (COs):

After completing this course satisfactorily, a student will be able to:

- To perform and get knowledge about applications, virtual learning and internet fundamentals.
- Developholisticallybylearningessentialskillssuchaseffectivecommunication, problemsolving, design thinking, and teamwork.

Content	Hours
Unit - 1	
Fundamentals of computer: An Overview of Computer, Functional Components of a computer (Working of each unit), Evolution and Generations of Computers, Classification of Computers, Applications of Computers.	05
Operating System: Operating Systems, types of operating systems, major functions of the operating systems, types of user interface, examples of operating systems: MS-DOS, Windows, MacOS, Linux, Solaris, Android.	
Unit - 2	
Office automation tools and ICT: wordprocessor, powerpoint, and spreadsheet, creating an email-ID, e-mail reading, saving, printing, forwarding and deleting the mails, checking the mails, viewing and running file attachments, addressing with cc and bcc, Googleforms, working with Google	05
Meet and Zoom Meet. Introduction to e-learning platforms such as Swayam and	
Meet and Zoom Meet. Introduction to e-learning platforms such as Swayam and MOOCs. SecurityAspects: Threats and Prevention, Malware-virus, Worms,	

250272

distribution, Antivirus, Crackers.	HTTP vs HTTPS,	Firewall, C	Cookies,	Hackers and	
Unit - 3					
E- Payment methods: Electronic Payment Sys • Electronic Fund Transf	tems: Credit Card •	11931			03
Societal impacts: Digit E-waste, Impact on Health		l Society and	Netizen,	Data Protection,	

	Laboratory Activities:	
•	Identifying the configuration and version of a computer system (PC), laptop, and a mobile phone.	
•	Create an email-ID and sending and editing with mail merge.  Creating a Google form and send it to ten users.	
	Schedulinga virtual meet and invite peoples to join the Google meet and Zoom Meet.	
•	Record the virtual Meet, chatting and sharing the documents or presentation on virtual meet.	
•	Creating a hot spot from a mobile phone, and allowing others to use the hotspot.	
•	Sign in and create account e-learning platforms such as Swayam and MOOCs.	26
•	Creating a one-minute video of your choice in your native tongue, and upload the video to YouTube.	
•	Creating and composing word document, creating tables, creating charts etc.	
•	Preparing power point slides using transition and animations.	
•	Simple computation using spreadsheet.	
•	Creating an account in the railway reservation website, IRCTC and finding trains from Kalaburagi to Bangalore.	
•	Creating an account in Red bus and book bus tickets online.	
•	Demo of online order placing for book using online e-payment methods.	

Note: Digital Fluency Paper must be taught by Computer Science Faculty only.

### Books:

- 1. Fundamentals of computers -V.Rajaraman-Prentice-HallofIndia.
- 2. Computer Fundamentals -P.K.SinhaPublisher:BPBPublications.

### Reference Links:

- Operating
   Systems: <a href="https://ftms.edu.my/v2/wpcontent/uploads/2019/02/csca010">https://ftms.edu.my/v2/wpcontent/uploads/2019/02/csca010</a>
   1 ch06.pdf
- GmailCreatinglinks: <a href="https://clubrunner.blob.core.windows.net/000000000961/en-ca/files/homepage/how-to-create-a-gmail-account/HowtoCreateaGmailAccount.pdf">https://clubrunner.blob.core.windows.net/00000000961/en-ca/files/homepage/how-to-create-a-gmail-account/HowtoCreateaGmailAccount.pdf</a>
- GoogleForms: <a href="https://pdst.ie/sites/default/files/Google%20Drive 1.pdf">https://pdst.ie/sites/default/files/Google%20Drive 1.pdf</a>
- Google Meet: <a href="https://edvance.hawaii.hawaii.edu/wp-content/uploads/Google-Meet-Tutorial-Getting-Started-and-Recording-a-Lecture.pdf">https://edvance.hawaii.hawaii.edu/wp-content/uploads/Google-Meet-Tutorial-Getting-Started-and-Recording-a-Lecture.pdf</a>
- ZoomMeet: <a href="https://assets.zoom.us/docs/user-guides/zoom-rooms-full-user-guide.pdf">https://assets.zoom.us/docs/user-guides/zoom-rooms-full-user-guide.pdf</a>
- Swayam: https://www.aicte-india.org/bureaus/swayam
- SecurityAspects- https://ncert.nic.in/textbook/pdf/lecs112.pdf
- E-Commence: http://www.aagasc.edu.in/cs/msccs/ECommerce%20Unit%201.pdf
- Societal impacts: <a href="https://ncert.nic.in/textbook/pdf/leip106.pdf">https://ncert.nic.in/textbook/pdf/leip106.pdf</a>